



“Lego” ~Loving Every Growth Opportunity
Room 506, Diverse Learners, Grades 3-5

Hello Parents and welcome to the **3rd Quarter for the 2023-24** school year in **Math & ELA**. Below is an overview of what we will be doing in class regularly for Math, Reading, and Writing.

Math (with Ms. Kovac not general ed. classroom)

Welcome to the 3rd quarter for math! We will be following the common core aligned Envision Series with modifications and supplemental resources in order to achieve personal benchmark goals and exposure to grade level material as much as possible. We will also engage in small group number talks to promote cognitive demand as well as cooperative learning opportunities.

The 3rd Grade students will continue with chapter 4 in the Envision math book: “Use Multiplication to Divide: Division Facts”, the 4th Grade will continue with Topic 4 “Use Strategies and Properties to Multiply by 2 Digit Numbers” and the 5th Grade will continue with Topic 4 “Use Models and Strategies to Multiply Decimals”. The students will be having multiplication facts tests weekly on Friday and should be study their math facts at home daily.

Students will be exposed to grade level material with this series, along with accommodations and modifications as needed. In order to achieve personal benchmark goals and to allow for extra practice, supplemental resources may be added.

We will also engage regularly in small cooperative math talk groups. Math talks will allow for the students to collaboratively share strategies and learn from each another. This activity should deepen their engagement in math and promote social skills.

Homework may not be given everyday in **Math**. But when assigned, it should serve as a refresher/extra practice for the skills learned that day. It shouldn't be lengthy.

Reading & Writing

The reading period is broken up into 3 stations. The students will be placed into small groups to help diversify instruction and meet individual needs.

Reading lessons include:

1) Word Study- our class will be using "Foundations" for phonics and Spelling practice. Spelling tests will be given every Friday for the words we studied that week. Weekly spelling lists will be passed out on Mondays.

2) Guided Reading Groups- reading warm up packets and Reading Milestones will be used for individual or small group lessons to help strengthen skills in vocabulary and comprehension.

3) Reading Fluency- The students will work on fluency and comprehension while reading material at his or her reading level.

Homework

Students should be prepared daily with necessary supplies and completed homework. For **reading** homework they are required to:

A) Read every night for 15 minutes and log it onto a "Reading Log". a parent or guardian should initial the log verifying it was completed. Reading Logs are due on Fridays.

B) Complete a page in an assigned spelling packet, Monday-Thursday. They will have a test on their spelling words on Fridays.

C) Daily Sight Word Practice- Students should practice reading daily from the "at home sight word packets" with an adult.

Writing:

Grammar, parts of speech study, and the mechanics of writing will be covered through a series called *Grammar Workshop*. We will be starting Unit 3 Verbs. The students have workbooks that they write in. Homework will be assigned from that book when appropriate. In addition to practicing proper mechanics and parts of speech for writing, we will transfer those skills into weekly paragraph writing assignments. Paragraph writing will be done and shared in class along with a writing rubric to assess. They can write or type their paragraphs.

Feel free to email or send a note in your child's planner about any homework issues. I allow for late assignments with a deduction of 10 points per day for missing assignments. Absent work is not considered late.

**Weighting Items in Gradebook: Formative Assessment 40%,
Summative assessments 50%, Homework/Participation 10%**

I am available to talk should you have any questions or concerns during the year or you can email me: madonovan1@cps.edu .
Thank you in advance for your support!

Sincerely,

Maureen Kovac

Science & Social Studies, Gr. 3-5, Room 506, Mrs. Kovac

Welcome to the 3rd quarter for Science and Social Studies, 2023-24. Here is an overview of what we will be studying:

Social Studies: We will work in a book titled “My World” along with viewing supplemental videos to reinforce the topics we are currently studying. In addition, we will also study topics pertaining to Geography and Map Skills from supplemental packets. Youtube videos are used often as it pertains to the unit of study.

Some topics, for example, we will be studying include: Life Today and Long Ago, One Nation, Many People, and Work in the Community, and Map skills.

Science: Science packets will be used daily in class along with experiments most weeks. Packets and highlighters are needed for class. Youtube videos, Generation Genius, Mystery Science, and Rozzy Career Adventures are online resources often used to enrich the lessons. Rozzy Career Adventures is a program aligned with NGSS (next generation science standards) and offers hands-on lessons with projects and experiments that will allow the kids to explore science concepts.

We will finish studying Earth science topics such as tornadoes and floods. Then we will start learning about the Earth's atmosphere, sun, moon and stars. Lastly, we will begin learning about sound and echolocation.

Categories on Gradebook for Science and Social Studies are as follows:

Classwork 40%

Quizzes/Tests 50%

Homework/ 10%



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Students should be prepared daily with their necessary supplies and when pertinent, completed homework. Feel free to email or send a note in your child’s planner about any homework issues. I allow for late assignments with a deduction of 10 points per day for missing assignments. Absent work is not considered late.

Weighting Items in Gradebook

Formative Assessment 40%

Summative assessments 50%

Homework and Participation 10%

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Thank you in advance for your support!

Sincerely,

Maureen Kovac